



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Please see review of last year's spending by visiting the link below

<https://pearsonprimaryschool.co.uk/wp-content/uploads/2023/07/Sports-Premium-2022.23.pdf>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Timetable competitive sport activities internally KS2 – at least 3 times per year. KS1/EYFS - 2 times per year.</p> <p>Timetable competitive sport activities with another school KS2 – at least 3 times per year. KS1/EYFS - 2 times per year.</p> <p>Plan for greater attendance at HAS competitions by increasing the transport budget from Sports Premium.</p>	<p>PE lead for organizing events.</p> <p>Staff training.</p> <p>Administration responsibilities regarding trips and visitors.</p>	<p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5 – Increased participation in competitive sport.</p>	<p>All pupils will have increased experience of competitive and festival sports within school and with other schools.</p> <p>Staff will have improved links with other schools.</p> <p>Ambition is to develop an annual programme within and outside of MAT.</p>	<p>Leadership release time to organise 18 inter school events. £1574</p> <p>Trophies and certificates £360</p> <p>HAS fee £1,500</p> <p>Transport £4,000</p> <p>Hire coat of venues £1,500</p>

<p>Provide additional swimming lessons to those already on offer through the school's curriculum.</p> <p>Identify children with zero water immersion experience or with additional needs who may require pre-exposure sessions before the school swimming curriculum is undertaken to increase their success rate.</p> <p>Provide afterschool clubs utilising the expertise of specialist coaches to provide children with an opportunity to excel.</p> <p>Train Year 6 pupils in Level 1 Sports Leadership Qualification and implement a structure of activities within a seasonal programme.</p> <p>Purchase new equipment to support the initiative, specifically supporting an increasing range of dynamic movements.</p> <p>Introduce a variety of 'active kids' style clubs, targeting pupils with motor-skills needs and those who are less-active. Teachers to target and signpost to this and other sporting clubs.</p>	<p>PE lead for organizing events.</p> <p>Staff training.</p> <p>Administration responsibilities regarding trips and visitors.</p> <p>Year 6 children to be trained</p> <p>PE lead and SENDCO to audit and purchase resources.</p> <p>Family Links officer to arrange suitable clubs and monitoring systems.</p>	<p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 1 – Guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Increase the percentage of children who meet the national swimming expectations.</p> <p>Continue to strengthen the playtime and lunchtime provision for increased physical activity through OPaL implementation. Complete 18-month implementation plan and achieve accreditation.</p> <p>Ensure that all the children in the identified lowest activity group access at least one sporting club.</p>	<p>Swimming lesson costs - £1,460</p> <p>Specialist coaches £4,300</p> <p>Training £835</p> <p>Resources £1,500</p>
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<p>Work with the possibilities coordinator to increase 'girls' exposure to women in sport. Invest in external female coaches to provide in lesson and after school sessions.</p> <p>Professional training for all teachers in dance and gymnastics.</p>	<p>Possibilities coordinator and PE lead to map out and arrange an annual programme and monitoring activity.</p> <p>PE lead to source and arrange training. Teachers to be trained.</p>	<p>Key indicator 2 – The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Increase the number of girls who access sporting clubs and activities.</p> <p>MTPs adapted as part of CPD to ensure sustainable impact.</p> <p>Staff confidence higher and quality of education improved as a result.</p>	<p>Visitors, task and training £1,000</p> <p>£1500</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Louise Clarkson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Chris Knowles</i>