**Intent**

We strive to help children know and refer to religious and nonreligious beliefs and worldviews, practices and ways of life, and to appreciate the way that religious beliefs shape life and behaviour. We focus on developing the ability to make reasoned and informed judgements about religions and moral issues, understand the Modern British Values and enhance their spiritual, moral, social and cultural development. R.E. is taught through a holistic approach and in such a way to reflect the overall aims, values and philosophy of the school.

**Religious Education**

**Implementation**

We plan our curriculum in line with the Approved Hull and East Riding Syllabus who state that pupils should have the opportunity to have a broad, inclusive education, including studies of religious communities and non-religious worldviews. The syllabus is looked at through three mutually supportive disciplines, often referred to as lenses, these being Theology, Philosophy and Social Sciences. These lenses help R.E. to be seen from different perspectives, giving a broad and balanced approach to learning. Learning is carefully planned and structured to ensure that current learning is linked to previous learning, and that skills taught are built on year on year to achieve depth in learning. We have selected our focus religions to reflect our school community as follows:

* EYFS – Christianity and Islam
* Key stage 1 – Christianity, Islam and Humanism
* Key stage 2 – Christianity, Islam, Judaism and Humanism

A specific unit of work for each year group had been planned for Christmas, Easter and Eid, to develop pupil’s learning in a progressive way.

We have close links to the Christian community through Princes Avenue Church, and the local Muslim community through Berkeley Street Mosque and Pearson Park Mosque. R.E. lessons are further enhanced through visits to places of worship, visitors in school and resources to develop children’s knowledge in ‘cultural diversity’.

**Impact**

Our children develop their knowledge and understanding of religion and worldviews and how these function in the lives of individuals and communities. Pupils can explore their own responses and those of others to questions of meaning, purpose and truth, enabling them to develop their own ideas, values and identity. This enables them to participate fully and positively in our society with its diverse religions and many differing world views.