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| **Pearson logo** | **2023 - 2024** | | | | | |
| **Autumn** | | **Spring** | | **Summer** | |
| Community and Possibilities | **Teddy bear’s picnic**  **Autumn Walk in school grounds** | **Christmas crafts**  **Christmas production** | **Chinese New Year celebration** | **Visit church for Easter service**  **Easter crafts** | **Tea party**  **Farm visit** | **Sports day** |
| **Topic** | **Bears** | | **Growing** | | **Animals** | |
| **Key Texts** | We’re Going on a Bear Hunt  Goldilocks and the 3 bears | Peace at last  Brown bear, brown bear what do you see? | The Little Red Hen  Farmer Duck | Jack & the Beanstalk  The Hungry Caterpillar | The tiger who came to tea  Handa’s hen | Giraffes can’t dance  Handa’s surprise |
| **Literacy Genres** | Stories from familiar settings | Stories from familiar settings | Traditional Tales | Traditional Tales | Stories from other cultures | Poetry and Rhyme  Recount |
| **Nursery rhymes** | Humpty dumpty  Jack and Jill  Hey diddle diddle | Twinkle twinkle …  Hickory dickory dock | Mary Mary quite contrary..  Baa baa black sheep  Two little dicky birds | Pat a cake, pat a cake  Little Miss Muffet  I’m a little teapot | Incy wincy spider  Polly put the kettle on  Row row row your boat | 5 fat sausages  The grand old duke of York  5 Little men in a flying saucer |
| **Maths –** coverage areas | Listen to and join in with number rhymes, songs, stories and games  Realise that anything can be counted, not just objects | Positional language  Anticipate events related to elements of daily routine and use the terms ‘before’ and ‘after’  Sing the days of the week  Recognise and use the names of circles and triangles | Recite numbers from 0 to 10 forwards and backwards using songs and rhymes  Sort and match sets of objects by recognising similarities  Compare, sort and order two objects in terms of size, weight or capacity by direct observation | Count reliably up to 5 objects  Demonstrate an understanding of 1:1 correspondence by matching pairs of objects or pictures  Patterns – copy a range of simple patterns | Recognise numbers 0 to 5 and relate a number 0 to 5 to it’s respective quantity  Use mark making to represent numbers in play activities, that can be interpreted and explained | Compare and order numbers to at least 5  Use the terms first, second, third and last in daily activities and play  Understand and use the concept of ‘one more’ and ‘one less’ in their play  Use counting to solve simple mathematical problems in everyday and play situations |
| **Understanding the World** | *Personal History*  *F1 All about me* | Talk about members of their immediate family  Talk about people who are familiar to them – police, nurses, teachers | Generational History  F1 Within own family | Comment on images of familiar situations in the past – use Jack & the beanstalk, compare clothes, houses | Abstract History  F1 Comparing picture/resources | Sequence events using basic chronology, recognising that things happened before they were born |
| Harvest Festival  RE – Theme – Special people  Key question – What makes people special? | Theme – Christmas  Concept – Incarnation  Key question – What is Christmas? | Valentine’s day  Chinese New Year  Theme – Celebrations  Key question – How do people celebrate? | Mother’s day  Theme – Easter  Concept – Salvation  Key question – What is Easter? | Eid  Theme – Stories  Key question – What can we learn from stories? | Father’s day  Theme – Special places  Key questions – What makes places special? |
| (Throughout the year continually observe the effect of the changing seasons) | Immediate environment  Finding out about the child, their family and where they live. | Local environment  Finding out about the local environment including Pearson Park. Visitors into school from the local community. | | Contrasting Environment  Finding out about a rural environment (the farm) and making simple comparisons with the local area.  Finding out about children in other parts of the world. | |
| Looking at Change – Autumn Walk  Living creatures (mini beasts) - explore the garden with magnifiers | Light/dark/space - Bonfire night, fireworks, use torches to explore  Shadows outside and shadow puppets  Materials - Explore different materials using appropriate vocabulary | States of matter- solids/liquids - Melting chocolate to decorate biscuits | Looking at change- Spring Walk  Life cycles – Caterpillars & frogs  Growing (Animals/plants)- Plant beans | Floating & sinking  Farm Visit – name farm animals  Marine life – seaside | Looking at change - Summer  Animals names & parts of the body |
|  | Looks at a range of technology |  |  | Recognises that a range of technology is used in homes and schools |  |
| **Expresive arts and design** | *Drawing – self -portraits*  *Draw own family* | *Mixing Autumn colours*  *Printing – using leaves & natural objects* | *Painting – develop painting skills & colour mixing*  *Artist Study- Vincent Van Gough - Sunflowers* | *Observational paintings – daffodils*  *Make different shades of yellow & green* | *Collage – animals using different materials*  *Artist Study- Hannah Hoch* | *Use clay to make animals*  *Colour mixing – hot colours* |
| Food Technology – make porridge for the 3 bears | Food Technology – make sandwiches for the teddy bear’s picnic | Food Technology – valentine’s biscuits  pancakes | Food Technology – Easter nest buns  Easter cards | Food Technology – sandwiches for the tiger | Food Technology – fruit salad |
| Singing familiar songs/rhymes  Kapow | Rhythm  Learning new songs  Christmas production  Kapow | Sing the pitch of a tone sung by another person  Exploring instruments  Kapow | Make music and experiment with ways of changing music  Easter songs  Kapow | Play instruments with increasing control  Kapow | Create their own songs/improvise a song they know  Kapow scheme |
| **Physical Development** | Manipulation and Coordination | Dance | Travelling | Gymnastics | Games | Athletics |
| **PSED - Jigsaw** | Being Me In My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |

BAME Books

100 books to read in primary school