****

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Pearson logo** | **2023 - 2024** | | | | | |
| **Autumn** | | **Spring** | | **Summer** | |
| Community and Possibilities | **Teddy bear’s picnic**  **Autumn Walk in school grounds** | **Christmas crafts and Enterprise**  **Christmas production**  **Visit to Jack Harrison Court** | **Chinese New Year celebration** | **Visit church for Easter service**  **Easter crafts**  **Spring Walk to the Park** | **Tea party**  **Farm visit** | **Sports day**  **Visit to the Mosque** |
| **Topic** | **Bears** | | **Growing** | | **Animals** | |
| **Key Texts** | We’re Going on a Bear Hunt  Goldilocks and the 3 bears | Peace at last  Brown bear brown bear what do you see? | The Little Red Hen  Farmer Duck | Jack & the Beanstalk  The Hungry Caterpillar | The tiger who came to tea  Handa’s hen | Giraffes can’t dance  Handa’s surprise |
| **Literacy Genres** | Stories from familiar settings  Instructions | Lists, Cards, Letters | Traditional Tales | Traditional Tales | Creative writing  Stories from other cultures | Poetry and Rhyme  Recount |
| **Nursery rhymes** | When Goldilocks went to the house of the bear  Dingle dangle scarecrow  Peter pointer  1,2,3,4,5 once I caught a fish | Miss Polly had a dolly  Head, shoulders, knees & toes  Doctor Foster went to Gloucester  One potato, two potato… | Old McDonald  5 little speckled frogs  5 little ducks  Mary had a little lamb | 5 currant buns  Hot cross buns  Little Peter rabbit  Chick chick chick chick chicken… | 10 little monkeys  One elephant went out to play  The wheels on the bus  Wind the bobbin up | 10 green bottles  Down in the jungle where nobody goes  The big ship sails through the alley alley o  Sing a song of sixpence |
| **Maths –** coverage areas | Match and sort  Compare amounts  Compare size, mass & capacity  Exploring pattern | Representing, comparing and the composition of 1,2,3  Circles & triangles  Positional language  Representing numbers to 5  One more and less  Shapes with 4 sides  Time | Introducing zero  Comparing numbers to 5  Composition of 4 and 5  Compare mass & capacity  6,7,8  Combining 2 amounts  Making pairs | Counting to 9 & 10  Comparing numbers to 10  Bonds to 10  3D shape  Spatial awareness  Patterns  Length & height  Time | Building numbers  Beyond 10  Spatial Reasoning (1)  Match, rotate, manipulate  Adding more, taking away  Spatial Reasoning (2)  Compose and decompose | Doubling  Sharing & grouping  Even & odd  Spatial Reasoning (3)  Visualise and build  Deepening  Understanding  Patterns & relationships  Spatial Reasoning (4)  Mapping |
| **Understanding the World** | *Personal History*  *F2 Identifying similarities/differences*  *Looking at photos of toys from the past, compare to new* | Talk about members of their immediate family  Talk about people who are familiar to them – police, nurses, teachers | Generational History  F2 Within extended family  Compare and contrast characters from traditional tales to present | Comment on images of familiar situations in the past – use Jack & the beanstalk, compare clothes, houses ... | Abstract History  F2 What is the same? What is different? What has changed?  Talk about experiences that are familiar to them and how these may have differed in the past | Sequence events using basic chronology, recognising that things happened before they were born |
| Harvest Festival  RE – Theme – Special people  Key question – What makes people special?  Religions – Christianity, Judaism | Theme – Christmas  Concept – Incarnation  Key question – What is Christmas?  Religion – Christianity | Valentine’s day  Chinese New Year  Theme – Celebrations  Key question – How do people celebrate?  Religions - Hinduism | Mother’s day  Theme – Easter  Concept – Salvation  Key question – What is Easter?  Religion - Christianity | Eid  Father’s day  Theme – Stories  Key question – What can we learn from stories?  Religions – Christianity, Islam, Hinduism, Sikhism | Theme – Special places  Key questions – What makes places special?  Religions – Christianity, Islam, Judaism |
| (Throughout the year continually observe the effect of the changing seasons) | Immediate environment  Finding out about the child, their family and where they live. | Local environment  Finding out about the local environment including Pearson Park. Visitors into school from the local community. | | Contrasting Environment  Finding out about a rural environment (the farm) and making simple comparisons with the local area.  Finding out about children in other parts of the world. | |
| Looking at Change – Autumn Walk  Living creatures (mini beasts) - explore the garden with magnifiers | Light/dark/space - Bonfire night, fireworks, use torches to explore  Shadows outside and shadow puppets  Materials - Explore different materials using appropriate vocabulary | States of matter- solids/liquids - Melting chocolate to decorate biscuits | Looking at change- Spring Walk  Life cycles – Caterpillars & frogs  Growing (Animals/plants)- Plant beans | Floating & sinking  Farm Visit – name farm animals  Marine life – seaside | Looking at change - Summer  Animals names & parts of the body |
|  | Individual Technology audit |  | Draw a spring flower on ‘Paint 3D’ programme |  | Pre-loading for Year 1 |
| **Expresive arts and design** | *Drawing – self -portraits*  *Draw own family* | *Mixing Autumn colours*  *Printing – using leaves & natural objects* | *Painting – develop painting skills & colour mixing*  *Artist Study- Vincent Van Gough - Sunflowers* | *Observational paintings – daffodils*  *Make different shades of yellow & green* | *Collage – animals using different materials*  *Artist Study- Hannah Hoch* | *Use clay to make animals*  *Colour mixing – hot colours* |
| Food Technology – make porridge for the 3 bears  Joining materials- glue/tape - junk modelling | Food Technology – make sandwiches for the teddy bear’s picnic  Christmas biscuits    Joining materials- glue/tape - make rockets | Food Technology – valentine’s biscuits  pancakes  Joining materials- split pins/ treasury tags – hen with moving wings | Food Technology – Easter nest buns  Joining materials- split pins/ treasury tags  Easter cards | Food Technology – sandwiches for the tiger  Planning and making models – a house for the tiger | Food Technology – fruit salad  Planning/ making and evaluating models – design a container for Handa to carry the fruit |
| Rhythm  Singing familiar songs/rhymes  Kapow  Music genre - Classical | Exploring instruments  Learning new songs  Christmas production  Kapow | Listening to songs from different eras/ genres  Kapow  Music genre – Popular music | Make music and experiment with ways of changing music  Easter songs  Kapow | Exploring instruments and listening to songs from different cultures  Kapow  Music genres – Music from other cultures | Explore and engage in music making, performing solo and in groups  Kapow scheme |
| **Physical Development** | Manipulation and Coordination | Dance | Speed agility and travel | Gymnastics – develop overall body strength, co-ordination, balance & agility | Body management | Co-operative problem solving |
| **PSED - Jigsaw** | Being Me In My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |

BAME Books

100 books to read in primary school