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| **Pearson logo** | **2023 - 2024** |
| **Autumn** | **Spring** | **Summer** |
| Community and Possibilities |  **Teddy bear’s picnic****Autumn Walk in school grounds** | **Christmas crafts and Enterprise****Christmas production****Visit to Jack Harrison Court** | **Chinese New Year celebration** | **Visit church for Easter service****Easter crafts****Spring Walk to the Park** | **Tea party****Farm visit** | **Sports day****Visit to the Mosque** |
| **Topic** | **Bears** | **Growing** | **Animals** |
| **Key Texts** | We’re Going on a Bear Hunt Goldilocks and the 3 bears | Peace at lastBrown bear brown bear what do you see? | The Little Red HenFarmer Duck | Jack & the BeanstalkThe Hungry Caterpillar | The tiger who came to teaHanda’s hen | Giraffes can’t danceHanda’s surprise |
| **Literacy Genres** | Stories from familiar settingsInstructions | Lists, Cards, Letters | Traditional Tales | Traditional Tales | Creative writing Stories from other cultures | Poetry and RhymeRecount |
| **Nursery rhymes** | When Goldilocks went to the house of the bearDingle dangle scarecrowPeter pointer1,2,3,4,5 once I caught a fish | Miss Polly had a dollyHead, shoulders, knees & toesDoctor Foster went to Gloucester One potato, two potato… | Old McDonald5 little speckled frogs5 little ducksMary had a little lamb | 5 currant bunsHot cross bunsLittle Peter rabbitChick chick chick chick chicken…  | 10 little monkeysOne elephant went out to playThe wheels on the busWind the bobbin up | 10 green bottlesDown in the jungle where nobody goesThe big ship sails through the alley alley oSing a song of sixpence |
| **Maths –** coverage areas | Match and sortCompare amountsCompare size, mass & capacityExploring pattern | Representing, comparing and the composition of 1,2,3Circles & trianglesPositional languageRepresenting numbers to 5One more and lessShapes with 4 sidesTime | Introducing zeroComparing numbers to 5Composition of 4 and 5Compare mass & capacity6,7,8Combining 2 amountsMaking pairs | Counting to 9 & 10Comparing numbers to 10Bonds to 103D shapeSpatial awarenessPatternsLength & heightTime | Building numbersBeyond 10Spatial Reasoning (1)Match, rotate, manipulateAdding more, taking awaySpatial Reasoning (2)Compose and decompose | DoublingSharing & groupingEven & oddSpatial Reasoning (3)Visualise and buildDeepeningUnderstandingPatterns & relationshipsSpatial Reasoning (4)Mapping |
| **Understanding the World** | *Personal History**F2 Identifying similarities/differences**Looking at photos of toys from the past, compare to new* | Talk about members of their immediate familyTalk about people who are familiar to them – police, nurses, teachers  | Generational HistoryF2 Within extended familyCompare and contrast characters from traditional tales to present | Comment on images of familiar situations in the past – use Jack & the beanstalk, compare clothes, houses ... | Abstract HistoryF2 What is the same? What is different? What has changed?Talk about experiences that are familiar to them and how these may have differed in the past | Sequence events using basic chronology, recognising that things happened before they were born |
| Harvest FestivalRE – Theme – Special peopleKey question – What makes people special?Religions – Christianity, Judaism | Theme – ChristmasConcept – IncarnationKey question – What is Christmas?Religion – Christianity | Valentine’s day Chinese New YearTheme – CelebrationsKey question – How do people celebrate?Religions - Hinduism | Mother’s dayTheme – EasterConcept – SalvationKey question – What is Easter?Religion - Christianity | EidFather’s dayTheme – StoriesKey question – What can we learn from stories?Religions – Christianity, Islam, Hinduism, Sikhism | Theme – Special placesKey questions – What makes places special?Religions – Christianity, Islam, Judaism |
| (Throughout the year continually observe the effect of the changing seasons) | Immediate environmentFinding out about the child, their family and where they live. | Local environmentFinding out about the local environment including Pearson Park. Visitors into school from the local community. | Contrasting EnvironmentFinding out about a rural environment (the farm) and making simple comparisons with the local area.Finding out about children in other parts of the world. |
| Looking at Change – Autumn WalkLiving creatures (mini beasts) - explore the garden with magnifiers | Light/dark/space - Bonfire night, fireworks, use torches to exploreShadows outside and shadow puppetsMaterials - Explore different materials using appropriate vocabulary | States of matter- solids/liquids - Melting chocolate to decorate biscuits | Looking at change- Spring WalkLife cycles – Caterpillars & frogsGrowing (Animals/plants)- Plant beans | Floating & sinkingFarm Visit – name farm animalsMarine life – seaside | Looking at change - SummerAnimals names & parts of the body |
|  | Individual Technology audit |  | Draw a spring flower on ‘Paint 3D’ programme |  | Pre-loading for Year 1 |
| **Expresive arts and design** | *Drawing – self -portraits* *Draw own family* | *Mixing Autumn colours**Printing – using leaves & natural objects* | *Painting – develop painting skills & colour mixing**Artist Study- Vincent Van Gough - Sunflowers* | *Observational paintings – daffodils**Make different shades of yellow & green* | *Collage – animals using different materials**Artist Study- Hannah Hoch* | *Use clay to make animals**Colour mixing – hot colours* |
| Food Technology – make porridge for the 3 bearsJoining materials- glue/tape - junk modelling | Food Technology – make sandwiches for the teddy bear’s picnicChristmas biscuits Joining materials- glue/tape - make rockets | Food Technology – valentine’s biscuitspancakesJoining materials- split pins/ treasury tags – hen with moving wings | Food Technology – Easter nest bunsJoining materials- split pins/ treasury tagsEaster cards | Food Technology – sandwiches for the tigerPlanning and making models – a house for the tiger | Food Technology – fruit saladPlanning/ making and evaluating models – design a container for Handa to carry the fruit |
| RhythmSinging familiar songs/rhymesKapowMusic genre - Classical | Exploring instrumentsLearning new songsChristmas productionKapow | Listening to songs from different eras/ genresKapowMusic genre – Popular music | Make music and experiment with ways of changing musicEaster songsKapow | Exploring instruments and listening to songs from different culturesKapowMusic genres – Music from other cultures | Explore and engage in music making, performing solo and in groupsKapow scheme |
| **Physical Development** | Manipulation and Coordination | Dance | Speed agility and travel | Gymnastics – develop overall body strength, co-ordination, balance & agility | Body management | Co-operative problem solving |
| **PSED - Jigsaw** | Being Me In My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |

 BAME Books

100 books to read in primary school