**Intent**

We focus on developing the knowledge and understanding that children need in order to become confident performers, composers and listeners. Our curriculum introduces children to music from all around the world and across generations, teaching children to respect and appreciate the music of all traditions and communities. Children will develop the musical skills of singing, playing tuned and untuned instruments, improvising and composing music, and listening and responding to music.

**Music**

**Implementation**

We follow Kapow Primary 's music scheme of work, which takes a holistic approach to music in which the individual strands below are woven together to create engaging and enriching learning experiences:

* Performing.
* Listening.
* Composing.
* The history of music.
* The interrelated dimensions of music.

Each five-lesson unit combines these strands designed to capture pupils’ imagination and encourage them to explore music enthusiastically. Each year group will complete 4 units per year. Children follow a spiral curriculum from EYFS to Year 6 where previous knowledge is returned to and built upon.

Music is taught holistically, with singing, playing instruments, composing and listening to music all integrated together to ensure that the key strands are not taught in isolation. Lessons include independent tasks, pair and group work, as well as improvisation. Lessons are hands on and fun.

Hull Music Service provide Year 4 children with the opportunity to learn how to play the clarinet during their music lessons. Children in key stage two can then continue their instrumental education beyond the national expectation and access optional peripatetic music lessons at a significantly reduced rate if they wish to do so in years 5 and 6.

Assemblies provide children with a rich experience of music exposure and weekly singing assemblies and other opportunities to perform are a key feature of the curriculum.

**Impact**

Our children develop a love for music and the knowledge to enable them to sing and play instruments. They have knowledge of a variety of composers from different genres. They can express themselves through the creation of music and have the ability to work in an ensemble.