**History Long Term Plan**

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|  | **2023 - 2024** |
| **Autumn** | **Spring** | **Summer** |
|  | **7** | **7** | **6** | **5** | **7** | **7** |
| **NURSERY** | **now/then before/after****within own life** | **now/then before/after****within stories** | **now/then before/after****within narrative role play. Sequencing three events.**  |
| **F2** | **Personal History**All about me**F2** – Technology and Toy– Artefacts as sources.**(Continuity and Change)** | **Generational History****F2** – Compare and contrast characters***(Similarity and Difference)*** |
| **Year 1** | **How has our local area changed over time?*****(Similarity and Difference)*** |  | **Why is Lillian Bilocca a significant figure today?** ***(Significance)*** |  | **Why are the achievements of William Wilberforce and Malala Yousafzai significant?****(*Significance)*** |  |
| **Year 2** | **Why is Remembrance significant?** ***(Significance)*** |  | **What caused the Great Fire of London and what impact did this have on the city?*****(Cause and Consequence)*** |  | **Compare the achievements of Edith Cavell and Mary Seacole.*****(Similarity and Difference)*** |  |
| **Year 3** | **What changed in Britain from the Stone Age to the Iron Age and what stayed the same?*****(Continuity and Change)*** | **Why are the achievements of the Ancient Egyptians significant today?*****(Significance)*** |
| **Year 4** | **How did the Roman Empire impact Britain?*****(Cause and Consequence)*** | **What impact did the Anglo-Saxons and Scots have on Britain?*****(Continuity and Change)*** |
| **Year 5** | **How did the Anglo-Saxons and Vikings battle for the Kingdom of England and how did their rule come to an end?****(Cause and Consequence)** | **Compare the Mayan society to British society.*****(Similarity and Difference)*** |
| **Year 6**  | **How have the achievements of Ancient Greece impacted the Western World today?*****(Significance)*** | **What caused the Second World War and what were the global affects?** ***(Cause and Consequence)*** |