**Intent**

We aim to inspire a curiosity about the world that will remain with our pupils for the rest of their lives. Pupils will develop a geographical perspective through their growing knowledge of diverse places, people, resources, and natural and human processes. We teach our pupils to investigate the geography of our local area and the rest of the world. This helps to develop their understanding of the key concepts: place, space and scale, the environment, and interactions. Our ambition is for all our pupils to access the full Geography Curriculum. Pupils with additional needs will have access to adapted work to allow them to work with increasing independence in their Geography lessons.

**Geography**

**Implementation**

We follow the National Curriculum to plan our units and use long-term plans to map when each topic is taught. Children begin their geography journey by looking at the school and the school grounds, before moving their learning and understanding further afield. Children begin to understand Hull and the region of East Yorkshire. In KS1, Hull is compared to a small area in Asia, due to a large amount of the school cohort being of Pakistani and Bangladeshi descent. Children in KS2 compare East Yorkshire to a region in Eastern Europe, again due to the nature of the children at Pearson Primary School. Children in UKS2 will then begin to look even further afield and apply their knowledge and skills to areas in North and South America. High-quality educational experiences, such as fieldwork in the local area, help develop pupils’ confidence and deepen understanding.

Teachers create a medium-term plan for each unit that includes a sequence of lessons which carefully plans for key knowledge, skills and key vocabulary. Pupils build on these skills year on year to achieve depth in their learning. Learning checks are embedded throughout each unit to assess progression and possible gaps in pupil learning.

**Impact**

Our pupils will be equipped with knowledge about diverse places, people, resources and natural and human environments. Pupils will have collected data from carrying out different fieldwork projects to experience the role of a ‘real’ geographer. Pupils will have a good understanding of where they are in relation to the rest of the world and have a secure understanding of their own geographical roots.