**** **Geography Long Term Plan**

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|  | **2023 - 2024** | | |
| **Autumn** | **Spring** | **Summer** |
| **EYFS** | **What can we find in our immediate environment?**  *Place* | **What can we find in our local environment?**  *Place / Space* | **Contrasting environment**  **How is a farm different to our local environment?**  *Place / Space / Scale* |
| **Year 1** | **What can I find in my local area?**  *\*Fieldwork \*Mapping*  *Place / Space / Interactions* | **What are the main geographical differences between rural and urban areas?**  **Hull and Walkington**  *Place / Space / Scale / Interactions* | **What are the oceans and continents?**  *Place / Space / Scale / Environment* |
| **Year 2** | **What is the weather like in the UK?**  *\*Fieldwork*  *Place / Environment* | **UK Small Area**  **What physical and human features can we find in Hull?**  *\*Mapping*  *Place / Space / Interactions* | **Small area in non-European contrasting country**  **Where is Pakistan and how is it similar or different to Hull geographically?**  *Place / Space / Scale / Interactions / Environment* |
| **Year 3** | **What are the 9 regions of England?**  *Place / Space / Interactions* | **What are the key physical and human features of London?**  *Place / Space / Interactions* | **How is land used differently in London compared to the Southwest of England?**  *\*Mapping*  *Place / Space / Scale / Interactions / Environment* |
| **Year 4** | **Why is the water cycle important and what is the role of rivers within the cycle?**  *\*Fieldwork*  *Place / Space / Interactions / Environment* | **How are mountains formed and where can you find them in Europe?**  *\*Mapping*  *Place / Space / Scale / Interactions / Environment* | **How do volcanoes and earthquakes affect the people near them?**  *Place / Space / Interactions / Environment* |
| **Year 5** | **What can we learn about the world using longitude and latitude?**  *Place / Space / Interactions / Environment* | **What is Economic Activity?**  *\*Fieldwork*  *Place / Space / Interactions / Environment* | **What can we find out about the North American Region?**  *\*Mapping*  *Place / Space / Scale / Interactions / Environment* |
| **Year 6** | **What are Climate zones, Biomes and Vegetation belts?**  *Place / Space / Environment* | **What are natural resources and why has the usage changed over time?**  *\*Fieldwork*  *Place / Space / Interactions / Environment* | **What can we find out about the South American Region?**  *\*Mapping*  *Place / Space / Scale / Interactions / Environment* |

These 5 key concepts are important because they help us to view the "big picture" of the subject and how it relates to us in the real world. The key statements are highlighted and provide lenses through which to consider the different aspects of geography.

**Place** – What makes up a place? A construct that is defined in terms of what it is like, what happens there and how and why it is changing. **(rural areas, urban areas, population, settlement)**

**Space** –The location of points, features or regions and the relationships, flows and patterns that connect and / or define them.

**Interactions** - The impact and relationships that humans have on a certain area. **(energy, food supply, infrastructure, economy, trade, population, migration, navigation, transport)**

**Scale** – The comparison between local and global. **(continents, localities, nations, boundaries)**

**Environment** –How physical geography impacts the area. **(biomes, bodies of water, tectonics, topography)**