


What children will learn in Nursery at Pearson Primary School

2021/22 Long Term Curriculum Plan



	2021- 2022					
	Autumn		Spring		Summer	
Community and Possibilities	Teddy bear's picnic Autumn Walk in school grounds	Christmas crafts Christmas production	Chinese New Year celebration	Visit church for Easter service Easter crafts	Tea party Farm visit	Sports day
Topic	Bears		Growing		Animals	
Key Texts	We're Going on a Bear Hunt Goldilocks and the 3 bears	Peace at last Brown bear, brown bear what do you see?	The Little Red Hen Farmer Duck	Jack & the Beanstalk The Hungry Caterpillar	The tiger who came to tea Handa's hen	Giraffes can't dance Handa's surprise
Literacy Genres	Stories from familiar settings	Stories from familiar settings	Traditional Tales	Traditional Tales	Stories from other cultures	Poetry and Rhyme Recount
Nursery rhymes	Humpty dumpty Jack and Jill Hey diddle diddle	Twinkle twinkle ... Hickory dickory dock	Mary Mary quite contrary.. Baa baa black sheep Two little dicky birds	Pat a cake, pat a cake Little Miss Muffet I'm a little teapot	Incy wincy spider Polly put the kettle on Row row row your boat	5 fat sausages The grand old duke of York 5 Little men in a flying saucer
Maths – coverage areas	Listen to and join in with number rhymes, songs, stories and games Realise that anything can be counted, not just objects	Positional language Anticipate events related to elements of daily routine and use the terms 'before' and 'after' Sing the days of the week Recognise and use the names of circles and triangles	Recite numbers from 0 to 10 forwards and backwards using songs and rhymes Sort and match sets of objects by recognising similarities Compare, sort and order two objects in terms of size, weight or capacity by direct observation	Count reliably up to 5 objects Demonstrate an understanding of 1:1 correspondence by matching pairs of objects or pictures Patterns – copy a range of simple patterns	Recognise numbers 0 to 5 and relate a number 0 to 5 to it's respective quantity Use mark making to represent numbers in play activities, that can be interpreted and explained	Compare and order numbers to at least 5 Use the terms first, second, third and last in daily activities and play Understand and use the concept of 'one more' and 'one less' in their play Use counting to solve simple mathematical problems in everyday and play situations
Understanding the World	<i>Personal History</i> <i>F1 All about me</i>	Talk about members of their immediate family Talk about people who are familiar to them – police, nurses, teachers	Generational History F1 Within own family	Comment on images of familiar situations in the past – use Jack & the beanstalk, compare clothes, houses	Abstract History F1 Comparing picture/resources	Sequence events using basic chronology, recognising that things happened before they were born

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	Harvest Festival RE – Theme – Special people Key question – What makes people special?	Theme – Christmas Concept – Incarnation Key question – What is Christmas?	Valentine's day Chinese New Year Theme – Celebrations Key question – How do people celebrate?	Mother's day Theme – Easter Concept – Salvation Key question – What is Easter?	Eid Theme – Stories Key question – What can we learn from stories?	Father's day Theme – Special places Key questions – What makes places special?
	(Throughout the year continually observe the effect of the changing seasons)	Immediate environment Finding out about the child, their family and where they live.	Local environment Finding out about the local environment including Pearson Park. Visitors into school from the local community.		Contrasting Environment Finding out about a rural environment (the farm) and making simple comparisons with the local area. Finding out about children in other parts of the world.	
	Looking at Change – Autumn Walk Living creatures (mini beasts) - explore the garden with magnifiers	Light/dark/space - Bonfire night, fireworks, use torches to explore Shadows outside and shadow puppets Materials - Explore different materials using appropriate vocabulary	States of matter- solids/liquids - Melting chocolate to decorate biscuits	Looking at change- Spring Walk Life cycles – Caterpillars & frogs Growing (Animals/plants)- Plant beans	Floating & sinking Farm Visit – name farm animals Marine life – seaside	Looking at change - Summer Animals names & parts of the body
		Looks at a range of technology			Recognises that a range of technology is used in homes and schools	
Expressive arts and design	<i>Drawing – self -portraits Draw own family</i>	<i>Mixing Autumn colours Printing – using leaves & natural objects</i>	<i>Painting – develop painting skills & colour mixing Artist Study- Vincent Van Gough - Sunflowers</i>	<i>Observational paintings – daffodils Make different shades of yellow & green</i>	<i>Collage – animals using different materials Artist Study- Hannah Hoch</i>	<i>Use clay to make animals Colour mixing – hot colours</i>
	Food Technology – make porridge for the 3 bears	Food Technology – make sandwiches for the teddy bear's picnic	Food Technology – valentine's biscuits pancakes	Food Technology – Easter nest buns Easter cards	Food Technology – sandwiches for the tiger	Food Technology – fruit salad
	Singing familiar songs/rhymes Kapow	Rhythm Learning new songs Christmas production Kapow	Sing the pitch of a tone sung by another person Exploring instruments Kapow	Make music and experiment with ways of changing music Easter songs Kapow	Play instruments with increasing control Kapow	Create their own songs/improvise a song they know Kapow scheme
Physical Development	Manipulation and Coordination	Dance	Travelling	Gymnastics	Games	Athletics
PSED - Jigsaw	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me