



Year 4 Curriculum Newsletter – Spring Term First

Writing

In our writing journey this term we will be focussing on instruction writing and expanding on our previous learning in year 3. We will also be writing a discussion text in response to the question, 'Should children be allowed to own pets?' It's an interesting question!



Maths

This half term we will be focussing on multiplication and division then starting our work on measurements. Don't forget to keep using Times Tables Rock Stars at home



Reading

In reading this half term we will be enjoying 'Room 13' by Robert Swindells. Whilst this is our lead text we will still be reading a range of other fiction, non-fiction, poetry and picture books, to supplement our learning.



Science

We will be learning about different states of matter and the role of evaporation and condensation in the water cycle. We will focus on developing our observational skills during this work.



Design Technology

The focus of Design Technology this half term is construction with an A5 sized Anglo-Saxon house using a cam.

History

We will be developing our understanding of the key historical concepts of similarity and difference through the study of the Anglo-Saxons and the Vikings.

RE

Our principal religion this half term is **Buddhism**. Our linked religions are **Islam and Christianity**. We will be learning about **the 8-fold path**. The key question that we will explore is:

Can Buddha's / Mohammad's / Jesus' teachings make the world a better place?

PE

Our PE day is Tuesday.

In Year 4, we will be undertaking our annual dance unit, developing our skills and techniques.

Music

This half term we will continue our weekly lessons with our peripatetic music teacher from the Hull Music Service. We are all learning to play a woodwind instrument this year.

PSHCE

The school's Jigsaw theme this half term is **Dreams and Goals**. In year 4 we will consider our hopes and dreams, overcoming disappointment and working together to achieve goals. Our key word will be 'resilience'.



Latin

This half-term, we will continue our Latin journey through the Maximum Classics scheme of work. Children will learn present tense verbs this term which will also strengthen their disciplinary knowledge of language learning.