



# History Long Term Plan



2021 - 2022						
	Autumn		Spring		Summer	
	7	7	6	5	7	7
<b>EYFS</b>	<b>Personal History</b> F1 – All about me F2 – Identifying similarities and differences		<b>Generational History</b> F1 – within own family F2 – within extended family		<b>Abstract History</b> F1 – comparing pictures/resources F2 –What is the same? What is different? What has changed?	
<b>Year 1</b>	Changes within Living Memory <b>Hull Fair</b> <i>(Similarity and Difference)</i>		Significant person <b>Amy Johnson</b> <i>(Significance)</i>		Significant Person <b>William Wilberforce</b> <i>(Significance)</i>	
<b>Year 2</b>	National – <b>Titanic</b> <i>(Continuity and Change)</i>		National – <b>Great Fire of London, Samuel Pepys</b> <i>(Cause and Consequence)</i>		Global – <b>Florence Nightingale / Mary Seacole</b> <i>(Similarity and Difference)</i>	
<b>Year 3</b>	The Stone Age to the Iron Age <i>(Continuity and Change)</i>		The Roman Empire and its impact on Britain <i>(Cause and Consequence)</i>		<b>Ancient Egypt</b> <i>(Significance)</i>	
<b>Year 4</b>	<b>Anglo Saxons in Britain</b> <i>(Continuity and Change)</i>		<b>Anglo-Saxons and Vikings</b> <i>(Similarity and Difference)</i>		<b>Mayans</b> <i>(Similarity and Difference)</i>	

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<p><b>Year 5</b></p>	<p><b>Ancient Greece</b> <i>(Significance)</i></p>		<p><b>Suffragettes</b> A study of an aspect or theme in British history beyond 1066 <i>(Significance)</i></p>		<p><b>The Triple Trawler disaster</b> Local history study <i>(Continuity and Change)</i></p>	
<p><b>Year 6</b></p>	<p><b>WW1</b> A study of an aspect or theme in British history beyond 1066. <i>(Cause and Consequence)</i></p>	<p><b>WW2</b> A study of an aspect or theme in British history beyond 1066. <i>(Cause and Consequence)</i></p>			<p><b>Slavery</b> A local history study of an aspect or theme in British history beyond 1066. <i>(Similarity and Difference)</i></p>	