



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised February 2021

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Gold School Games Mark for the first time, 2018/19 • Development of playground play-park over three years, and outdoor covered area. • Replacement/modernising of gymnastics equipment. • Continued attendance at Hull Active Schools sports competitions and events. • Extra provision of Swimming lessons – children now have 30 hours swimming at Pearson, compared previously with 10 hours. • Swimming attainment – more children achieving expected standard in Y4 than at Y4 (the previous swimming end point) 	<ul style="list-style-type: none"> • Implement “big ideas” / key concepts in PE lessons (healthy me, leading me) • Increase staff confidence in PE teaching, particularly in gymnastics and games. • Increase opportunity for pupils to lead physical activity (either within taught lessons, or playtimes) • Develop provision for moving/handling in Foundation Stage (approx. two-thirds of pupils enter school at F2 below nat. exp. standards) • Continue to provide increased access to physical activity for identified less active pupils.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	35%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0% This class have had no swimming lessons due to Covid pool closures.

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Outstanding Actions from Sports Premium 2019-2020 funding.				
Actions from Sports Premium 2020-2021 funding.				
Academic Year: 2020/2021	Total fund allocated: £17,760	Date Updated: 01.02.2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				16% 41%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Increase opportunity for pupils to lead physical activity (either within taught lessons, or playtimes) • Develop provision for moving/handling in Foundation Stage (approx. two-thirds of pupils enter school at F2 below nat. exp. standards) • Continue to provide increased access to physical activity for identified less active pupils. 	<ul style="list-style-type: none"> • Establish daily running sessions. • Investigate possibility of physical activity provision in classroom lessons (ie. Physical maths/literacy) • Monitor physical activity of groups of children and target provision as needed. Utilise “family groups” to support targeted provision. 	£1500 teacher release	<p>Staff training course now available and to be arranged.</p> <p>Weekly “Change 4 Life” session – VH + CR lunchtime – two groups, once weekly.</p> <p>Children identified and targeted to miss no HIIT sessions mentioned above for interventions.</p>	<p>Ensure implementation of missed opportunities due to educational interruption as a result of COVID-19 lockdown 2021.</p> <p>Review impact of spending by end of Summer Term 2021 to inform future spending for 2020/21</p>

			Ennerdale re-opened.	2020/21
<ul style="list-style-type: none"> To increase the variety of sports that can be accessed outdoors. To improve fitness/strength of KS2 pupils. To improve strength of EYFS pupils – specific focus of upper body. 	<ul style="list-style-type: none"> To install a raised stage, with three fenced sides, on the school field that can be used for exercise classes. To install children's gym equipment that can be used during breaks and as part of circuits in lessons. To install a traversing wall in the EYFS unit. 	£1300 £2950 £450		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33% 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Develop the quality of PE teaching. Develop progression in PE. Increase staff confidence in PE teaching, particularly in gymnastics and games. 	<ul style="list-style-type: none"> Implement “big ideas” / key concepts in PE lessons (healthy me, leading me) Lesson drop-ins and bespoke CDP for all teachers. Investigate needs of EYFS PE staff training/schemes of work (training for new staff member and ASA's). 	£3000 – new scheme	YST teacher training scheduled for APRIL – re BIG IDEAS. Summer 2 EYFS/Teacher training offered early spring but unable to release. More sought.	Ensure implementation of missed opportunities due to educational interruption as a result of COVID-19 lockdown 2021 Review impact of spending by end of Summer Term 2021 to inform future spending for

	<ul style="list-style-type: none"> Investigate new PE scheme of work for EYFS, KS1 and KS2. 		TBA	2020/21
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29% 30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> Provide extra curricular sport /activity club 	<ul style="list-style-type: none"> Extra swimming lessons (30 hours instead of 10hours) Breakfast sports clubs. Pre-pedal 12 hour programme for EYFS and KS1 (2x6 hours) 	£2000 £600 £1500	See above Breakfast Club – seeking Table tennis.	Ensure implementation of missed opportunities due to educational interruption as a result of COVID-19 lockdown 2021. Review impact of spending by end of Summer Term 2021 to inform future spending for 2020/21
<ul style="list-style-type: none"> To increase the variety of sports that can be accessed outdoors. To improve fitness/strength of KS2 pupils. To enable pupils to have access to a wider range of sporting equipment. 	<ul style="list-style-type: none"> To install a raised stage, with three fenced sides, on the school field that can be used for exercise classes. To install children's gym equipment that can be used during breaks and as part of circuits in lessons. Extra specific sports equipment – yoga, strengthening equipment, sensory equipment 	£1300 £2950 £1000		

	and fine/gross motor development.			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0% 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children to have access to competitive sport so that future 'stars' can be identified early and signposted to local clubs. 	<ul style="list-style-type: none"> Intra-school competition x3 yearly. Include individual performance competition (not team-based ie. Athletics, running etc) Hull Schools competition through HAS – A and B teams in various competition, including subsidised travel/medals. Less-able/SEN to take part in competition (C4L through HAS) 	£600		