

**Quick Start**  
See separate document for guidance.

**Fluency teaching**  
All children to take part in the teaching of fluency. This is the skill taught in isolation.  
Children should be assessed (can be written or verbal) to dictate the pitch of their tasks within the lesson.

Once children have been assessed within the lesson they will either complete varied fluency tasks, with a varied fluency challenge or a reasoning and problem solving task with added challenge.  
*Challenges will be made clear by being placed in a blue box. Varied fluency must have a varied fluency challenge.*

**Varied fluency task**  
After in class assessment, children who have not shown the required level of attainment will complete a varied fluency task. Supported by an adult if necessary. Support to be indicated by writing an S on the work.

**Maths Non-negotiables**  
L.O. and date to be underlined and clear.  
In KS2 Quick Starts should be clearly presented  
Children should mark in purple  
Adults mark in green  
All feed back completed in purple pen.

**Children on a different pathway**  
Any children who cannot access their year group's curriculum, will complete work from a previous year group. The pitch of this work will be decided by the class teacher who will use their professional judgement to ensure challenge for all members of the class.

**Challenges**  
Varied fluency– The challenge in the varied fluency task should not be reasoning and problem solving but an abstract version of fluency.  
Reasoning and problem solving challenges to be based on more open ended tasks to develop systematic problem solving techniques. However, they must relate to the lesson content being taught.

**Reasoning and problem solving**  
Children who show an excellent level of understanding, during the fluency in class assessment , to move straight onto reasoning and problem solving tasks from the same objective.





# Pearson Primary School

## Quick start journey



### Quick Starts

Through the school, Quick Starts will be used to embed arithmetic skills and develop children's speed and accuracy, when completing calculation and arithmetic tasks.

All Maths sessions to start with a arithmetic based activity appropriate for the ability of the children. These may need to be differentiated, depending upon the group.

### Foundation stage/KS1

Children to complete oral Quick Starts as a whole task or in large groups. This will begin with counting tasks and move onto calculation throughout the Key Stage.

By the end of KS1 children need to begin recording Quick Starts in their books, this will prepare them for KS2.



### Lower Key Stage 2

In LKS2 the Quick Starts will focus on the four operations and have an opportunity for all children to use their multiplication tables in each lesson. This will ensure that all children reach the national expected standard in the end of Year 4 multiplication test.

Quick Starts completed in books every lesson.



### Upper Key Stage 2

In UKS2 Quick Starts will give all children an opportunity to develop their arithmetic skills so as to ensure that they reach the national expected standard on the end of KS2 arithmetic test. Teacher to use the weekly arithmetic test to inform of areas of need and adapt Quick Starts to suit.

Quick Starts completed in books every lesson.