

# What children will learn in Year 4 at Pearson Primary School

## 2020/21 Long Term Curriculum Plan



**2020-2021**

**Autumn**

**Spring**

**Summer**

**7**

**7**

**6**

**5**

**7**

**7**

**Topic**

**Anglo-Saxons**

**Mayans, Chocolate and The Rainforest**

**Topic Subjects**

**History**

**Geography**

**History**

**Geography**

• **Art**

**D&T**

**D&T**

**PSHE**

**Geography**

**Art**

**Science**

**Key Texts**

- HCAT Catch-up programme (4 weeks)
- Mr Penguin, BFG, National Geographic information texts,
- Beowulf texts x2 (Bug Club versions)
- Poetry: A River's Journey by Angela Yardy
- NF: -The History Of Electricity
- Thomas Edison

- Firework Maker's Daughter
- Eye of the Wolf
- Poetry- The Toothless Wonder by Phil Bolsta
- NF: I Have A Dream by Martin Luther King

- Charlie & the Chocolate Factory
- NF: Tooth By Tooth: Comparing Fangs, Tusks and
- Poetry: Chocolate Cake by Michael Rosen

- Great Kapok Tree
- History of Chocolate (Green & Black's / Terry's)

**Literacy Genres**

HCAT Catch-up programme (4 weeks)

-Character description (information text)

-Diary

-instructional

-Narrative

- -explanation
- Narrative
- Non-chron report

- Recount
- Explanation

- Description text
- Recount
- Poetry

- Persuasion
- Narrative
- Discussion

**Maths – coverage areas**

- Place Value
- Subtraction & Addition
- Multiplication & Division
- Measures (Length/Perimeter)

- Fractions
- Measures: Time
- Measures: Money
- Decimals

- Measures – AREA
- Geometry: angles
- Geometry: Shape & symmetry
- Geometry: Position/direction
- Statistics
- Measures: Area & Perimeter

<b>History</b>	<b>Anglo Saxons in Britain</b> <i>biography</i> <i>autobiography</i>	<b>Anglo-Saxons and Vikings</b> <i>unify</i> <i>concept</i>			<b>Mayans</b> (Including catch-up comparison with Egyptians.  <i>perceive</i> <i>media</i>  <i>chapter</i>	
<b>Geography</b>			Mountains, water cycle and rivers  <i>finite</i>  <i>channel</i>  <i>infrastructure</i>	Volcanoes and earthquakes  <i>cycle</i>		European Region  <i>Import</i> <i>export</i>
<b>Science</b>	States of matter	Electricity  <i>component</i> <i>circuit</i>  <i>series</i>	Sound  <i>distort</i> <i>transmit</i>	Animals, including humans	All living things  <i>valid</i>	
<b>Computing</b>	Use technology safely, <b>Digital literacy</b>	Programming Computer science	Debugging Computer science	<b>Understanding networking</b> Computer science	<b>Understanding search engines</b> Information technology	Collecting and representing data  Information technology

Art Cycle 1	Drawing – Portraits Artist: Hockney					Painting
		abstract acquire				context evolve
D&T			Food		Construction – vehicle	parallel
				brief	indicate modify	
Music	Hull Music Service Wider Opportunities(Music provider) - Music including Woodwind – weekly, all year					
PE	-Athletics -Invasion games (benchball)	-Swimming -gymnastics -Dance	-Dance -Outdoor/Adventurous	-Athletics -Striking & fielding (cricket)	-Striking & fielding (cricket)	-Net & Wall (tennis)
RE	Buddha's teachings Is it possible for everyone to be happy? Buddhism	Christmas What is the most significant part of the nativity story for Christians today? Christianity	The 8-fold path Can the Buddha's teachings make the world a better place? Buddhism	Easter Is forgiveness always possible for Christians? Christianity	The 8-fold path What is the best way for a Buddhist to lead a good life? Buddhism	Prayer and Worship Do people need to go to church to show they are Christians? Christianity
MFL	Listen to spoken language and join in and respond. Explore patterns and sounds through songs and rhyme, engage in conversation on speak in sentences in French.					
PSHE - Jigsaw	Being in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me