

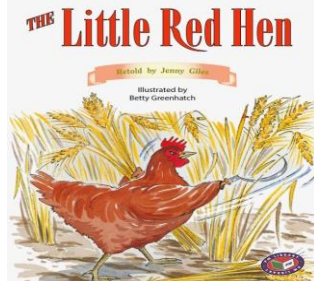


Foundation Stage – Spring Term

<p>Communication, language and literacy</p> <p>We will continue to learn our letters and sounds, and practise blending the sounds together. We will also build up the number of words we can read from memory.</p> <p>In F1 we will be doing lots of activities linked to phase 1 phonics. We will be making marks and writing for lots of different reasons using our phonic knowledge to attempt longer words.</p> <p>We will continue to develop a love of reading with regular story and read sessions.</p>	<p>Maths</p> <p>We will learn to recognise, count, order and write numbers to 10. We will begin to learn how to solve problems by using and practising our skills of adding up and taking away objects.</p> <p>We will use the correct language to compare the height and length of objects.</p> <p>Develop our understanding of positional language</p>	<p>PSED</p> <p>We will learn about our own and other cultures and beliefs so we can begin to develop understanding and respect. Consider the consequences of our words and actions on ourselves and others.</p> <p>Develop our abilities to concentrate for longer periods of time.</p>
	<p>Where will traditional tales take us?</p> <p>Our starting points for learning will be ‘The Gingerbread man’ and other traditional tales. We will also be enjoying Chinese New Year and Pancake Day!</p> 	
<p>Understanding the world</p> <p>We will begin to talk through the reasons why we select certain resources and techniques when constructing a model or investigating the world around us.</p> <p>We will continue to develop our understanding of the seasons by looking at Winter.</p> <p>We will also develop our ICT skills using i-pads and other types of technological equipment.</p>	<p>Physical development</p> <p>We will learn about the changes that take place when our bodies are active.</p> <p>Improve our fine motor control with scissors, pencils and malleable materials so we can make small consistent marks.</p> <p>Enjoy funky fingers, dough disco activities and the healthy movers programme.</p>	<p>Expressive arts and design</p> <p>We will explore how sounds can be changed when using the same instrument.</p> <p>We will work in different ways imaginatively.</p> <p>This term we are looking at the work by the artist Hannah Hoch and using her work to inspire our work on collage.</p>
<p>Jigsaw</p> <p>Dreams and Goals</p> <p>Healthy Me</p>	<p>Experiences</p> <p>Celebrate Chinese New Year</p> <p>Pancake Day</p> <p>Mother’s day event</p> <p>A Winter walk</p>	<p>Presentation of learning</p> <p>Perform The Little Red Hen to parents</p> <p>Easter craft Day</p>