

## Homework

Homework is set on a Friday and is expected back by Wednesday morning. If your child needs help with their homework then they should bring it back on a Monday morning. Support will then be available at breakfast club and in class if they ask.



## Reading

Please support your child by listening to them read at home every night. Reading records should be returned to school everyday and should be signed by an adult, every day.

## Science

'Animals including humans' and 'Living things in their habitats' will be our focus this term. We will particularly focus on sea creatures and the habitats in and around the sea.

# Theme – The Sea

## Spelling

Your child will continue to bring home their spellings. Please help them learn each word. They will be tested on Fridays and given new spellings to learn as appropriate. Please help your child learn any incorrect spellings each week.

# Class 2 Autumn Newsletter

## Geography

We will look at the countries of the UK and the surrounding seas. Will also learn the names of the oceans of the world.



Literacy We will focus on punctuation and handwriting within story writing and writing a diary entry. We will gain inspiration for our work from 'The Snail and the Whale' and 'Finding Nemo.'

You can find some of the stories on - [www.youtube.co.uk](http://www.youtube.co.uk).

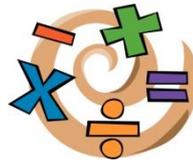


## P.E

This term our topic will be Games and Gymnastics!  
Our P.E will be on Monday afternoons. However, please make sure your child has their kit every day as we may have additional sessions.

## Numeracy

We will begin with place value looking at numbers to 100. We will then move on to addition and subtraction, looking at formal methods and problem solving within this.



## History

We will learn about the Titanic and the journey it took. We will also focus on William Wilberforce and his importance to the city and the world.



## Art and DT

We will be focussing on painting skills. We will also look at the work of Kandinsky and produce art work inspired by his.