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| **Pearson logo** | **2019 - 2020** | | | | | |
| **Autumn** | | **Spring** | | **Summer** | |
|  | **8** | **7** | **6** | **6** | **5** | **7** |
| **Topic** | **Bears** | | **Traditional Tales** | | **Fairy Tales** | **Seaside** |
| **Key Texts** | We’re Going on a Bear Hunt  Brown Bear | Whatever Next?  The Nativity Story | The Ginger bread Man | The Little Red Hen  Hamda’s Hen | Peter Pan | Rainbow Fish |
| **Literacy Genres** | Stories from familiar settings  Instructions | Lists, Cards, Letters | Traditional Tales | Traditional Tales  Stories from another culture | Creative writing | Poetry and Rhyme  Recount |
| **Maths –** coverage areas | Numbers 1-5  Comparing groups  One more  One Less | Addition  Subtraction  2D shape  Pattern | Numbers 6-10  Height , length and distance | Numbers 0-20  Number bonds to 10  Money  Weight  Capacity | Doubling, halving and sharing  Place value- numbers above 20  3D shape | Problem Solving  Pattern  Measurement |
| **Understanding the world** | *Personal History* |  | Generational History |  | Abstract History |  |
| Harvest Festival / Diwali / Christmas |  | Valentine’s day/ Chinese New Year/Easter |  | Eid |  |
|  | Immediate environment |  | Local Environment |  | Contrasting Environment |
| Looking at Change – Autumn Walk  Living creatures (mini beasts) | Space  Materials | States of matter- solids/liquids | Looking at change- Spring Walk  Floating and sinking | Life cycles  Growing (Animals/ Plants)  Farm Visit | Marine life |
|  | Looks at a range of technology |  | Completes a simple program on a computer | Recognises that a range of technology is used in homes and schools | Selects and use technology for a particular purpose |
| **Expresive arts and design.** | *Painting*  *Artist Study-Vincent Van Gough* |  | *Collage*  *Artist Study- Hannah Hoch* |  | *Sculpture*  *Artist Study- Antony Gormley* |  |
| Food Technology  Joining materials- glue/tape | Food Technology  Joining materials- glue/tape | Food Technology  Joining materials- split pins/ treasury tags | Food Technology  Joining materials- split pins/ treasury tags | Food Technology  Planning and making models | Food Technology  Planning/ making and evaluating models |
| Rhythm  Singing familiar songs/rhymes | Exploring instruments  Learning new songs | Listening to songs from different eras/ genres | Exploring instruments and listening to songs from different cultures | Make music and experiment with ways of changing music |  |
| **Physical Development** | Following Instructions | Different Ways of moving | Dance | Gymnastics | Sports games  Team Games | Sports games  Team Games  Sports Day |
| **PSED - Jigsaw** | Being Me In My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |