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| **Pearson logo** | **2019 - 2020** |
| **Autumn** | **Spring** | **Summer** |
|  | **8**  | **7** | **6**  | **6** | **5**  | **7** |
| **Topic** | **Bears** | **Traditional Tales**  | **Fairy Tales** | **Seaside** |
| **Key Texts** | We’re Going on a Bear Hunt Brown Bear | Whatever Next?The Nativity Story | The Ginger bread Man  | The Little Red HenHamda’s Hen | Peter Pan | Rainbow Fish |
| **Literacy Genres** | Stories from familiar settingsInstructions | Lists, Cards, Letters | Traditional Tales | Traditional TalesStories from another culture  | Creative writing  | Poetry and RhymeRecount |
| **Maths –** coverage areas | Numbers 1-5Comparing groupsOne moreOne Less | Addition Subtraction2D shapePattern | Numbers 6-10Height , length and distance | Numbers 0-20Number bonds to 10MoneyWeightCapacity | Doubling, halving and sharingPlace value- numbers above 203D shape | Problem SolvingPatternMeasurement |
| **Understanding the world**  | *Personal History* |  | Generational History |  | Abstract History |  |
| Harvest Festival / Diwali / Christmas |  | Valentine’s day/ Chinese New Year/Easter |  | Eid |  |
|  | Immediate environment |  | Local Environment |  | Contrasting Environment |
| Looking at Change – Autumn WalkLiving creatures (mini beasts) | SpaceMaterials  | States of matter- solids/liquids | Looking at change- Spring WalkFloating and sinking | Life cyclesGrowing (Animals/ Plants)Farm Visit | Marine life |
|  | Looks at a range of technology |  | Completes a simple program on a computer | Recognises that a range of technology is used in homes and schools | Selects and use technology for a particular purpose |
| **Expresive arts and design.** | *Painting* *Artist Study-Vincent Van Gough* |  | *Collage**Artist Study- Hannah Hoch* |  | *Sculpture**Artist Study- Antony Gormley* |  |
| Food TechnologyJoining materials- glue/tape | Food TechnologyJoining materials- glue/tape | Food TechnologyJoining materials- split pins/ treasury tags | Food TechnologyJoining materials- split pins/ treasury tags | Food TechnologyPlanning and making models | Food TechnologyPlanning/ making and evaluating models |
| RhythmSinging familiar songs/rhymes | Exploring instrumentsLearning new songs | Listening to songs from different eras/ genres | Exploring instruments and listening to songs from different cultures | Make music and experiment with ways of changing music |  |
| **Physical Development** | Following Instructions | Different Ways of moving  | Dance | Gymnastics | Sports games Team Games | Sports games Team GamesSports Day |
| **PSED - Jigsaw** | Being Me In My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |